



CANADA RESEARCH CHAIRS PROGRAM (CRCP) CHAIRHOLDER REPORT

IMPORTANCE OF COLLECTING PERFORMANCE DATA

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The information provided in this form will be aggregated to generate performance information on the entire program. Recipients are responsible for maintaining their eligibility and expending funds in accordance with program guidelines. For the program to collect data for its evaluation and performance management activities, institutions are also required to provide reports on the deployment and management of their Canada Research Chairs (CRCs) as stipulated by the program.

Should you have any questions about the information you are being asked to provide, please contact the program at information@chairs-chaires.gc.ca. If you require technical support, please contact our helpdesk at 613-995-4273 or websupport@chairs-chaires.gc.ca.

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- Personal information of a third party should not be disclosed within this report without their consent.

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CONTACT INFORMATION

Last Name:	[text response]
First Name:	[text response]
Initials:	[text response]
Primary Telephone Number:	[text response]
Primary Email:	[email]
Title of Canada Research Chair Award:	[text response]



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Tier 1 or Tier 2 (select the one that applies to you)	<input type="checkbox"/> Tier 1 (radial button) <input type="checkbox"/> Tier 2 (radial button)
Research Funding Agency:	[drop down response] <ul style="list-style-type: none"> <input type="checkbox"/> CIHR (drop-down menu option) <input type="checkbox"/> NSERC (drop-down menu option) <input type="checkbox"/> SSHRC (drop-down menu option)
University:	[text response]
Department:	[text response]

REPORTING PERIOD

The reporting period is provided by the program by email.

Award start date:

Award number¹ (e.g., CRC-XXXX-XXXXX):

¹ The Award number can be found in your CRC profile on the Convergence platform (e.g., CRC-XXXX-XXXXX).

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PROGRAM MONITORING

1. RESEARCH RESULTS

The CRCP stands at the centre of a national strategy to make Canada one of the world's top countries in research and development. It allocates 2,285 research chair positions and invests approximately \$311 million per year to attract and retain a diverse cadre of world-class researchers. The goal: reinforce academic research and training excellence in Canadian postsecondary institutions. The program defines world-class researchers as outstanding and innovative researchers whose accomplishments have made or have the potential to make a major impact in their fields.

Chairholders are leaders in their field who aim to achieve research excellence in engineering and the natural sciences, health sciences, humanities and social sciences. They improve our depth of knowledge and quality of life, strengthen Canada's international competitiveness, and help train the next generation of highly qualified personnel (HQP) through student supervision, teaching and coordination of other researchers' work.

1. a) Using plain (non-specialist language) provide an update on your program of research. Describe your most impactful research results over the reporting period and concisely explain their significance in the field.

(Maximum 2000 characters)

1. b) To what extent did your research program achieve expected results during the reporting period? For this question, consider what results, innovations or insights you would expect to have achieved at this point compared to what was achieved. Please consider the following definitions when reporting.

Not at all: no change from the previous year, or it is a new project and it is too early to report

To a small extent: some progress; research program did not progress as expected toward meeting objectives within the timeline

To a good extent: research program progressed as expected toward meeting objectives within the timeline



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To a great extent: research program exceeded expected outcomes toward meeting objectives within the timeline

Not applicable: cannot report on progress (for chairholders who have not reported previously or who were on leave for the period)

- Not at all [if selected, go to 2.]
- To a small extent
- To a good extent
- To a great extent
- Not applicable [if selected, go to 2.]

1. c) Are the results of your research program leading to one or more of the following advances, enhancements or outcomes? Select all that apply.

- Artistic outcomes
- Critical knowledge
- Contribution to truth and reconciliation
- Cultural outcomes
- Economic outcomes, including commercialization
- Equity, diversity and inclusion
- Environmental outcomes
- Health outcomes
- Industry outcomes
- Legal outcomes
- New or enhanced collaborations/partnerships
- Patents
- Policy
- Professional practice
- Public discourse
- Quality of life/well-being
- Scientific outcomes
- Social outcomes
- Techniques, methodology or equipment
- Technological outcomes
- Training and skill development
- Other (explain in box below)

(Maximum 2000 characters)



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[Section break]

2. TRAINING OF HIGHLY QUALIFIED PERSONNEL (HQP)

A key objective of the CRCP is the training of the next generation of diverse HQP made up of undergraduate students, master’s students, doctoral students, postdoctoral students, technicians, research assistants and other HQP—through student supervision, teaching and coordination of other researchers' work.

2. a) Indicate the number of HQP under your formal supervision who were part of your research team during the reporting period and provide the number of HQP in your research program according to their level and the research agency corresponding to their primary field of research. All fields are mandatory. Indicate “0” where appropriate.

	Undergraduate students	College students	Master’s students	Doctoral students	Postdoctoral fellows	Technicians and research assistants	Other HQP
SSHRC							
NSERC							
CIHR							
Total							

2. b) Describe "Other HQP" in box below, if applicable:

(Maximum 1000 characters)

2. c) Provide the total number of HQP per type to whom you have provided **informal** mentoring during the reporting period, if applicable (i.e., HQP you are not formally supervising or co-supervising but to whom you have provided advice and support related to research and academia).

HQP Type	Total number of HQP informally mentored
Undergraduate students	Free form
College students	Free form
Masters’ students	Free form
Doctoral students	Free form



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Postdoctoral fellows	Free form
Technicians	Free form
Research assistants	Free form
Other HQP (specify)	Free form

2. d) New Tier 2 chairholders (those who are in their first terms) are provided with an annual [\\$20,000 research stipend from the program](#) to support them as early career researchers.

If you are a new Tier 2 chairholder (in your first term), did you receive the \$20,000 research stipend from your institution?

- Yes [if selected go to 2. f]
- No
- Do not know
- Not applicable

2. e) If you selected “No” or “Do not know/Not applicable”, explain and [\[go to 2. h\]](#)

(Maximum 1000 characters)

2. f) For new Tier 2 chairholders only: Did the Tier 2 \$20,000 stipend have a positive impact on your research program?

- Yes
- Somewhat
- No
- Do not know

2. g) Please elaborate.

(Maximum 1000 characters)

2. h) If you are a new Tier 2 chairholder, indicate the number of HQP that were supported by the annual \$20,000 Tier 2 stipend during the reporting period.



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	HQP supported by the Tier 2 stipend
Undergraduate students	[number]
College students	[number]
Master's students	[number]
Doctoral students	[number]
Postdoctoral fellows	[number]
Technicians and research assistants	[number]
Other HQP	[number]

Not applicable

2. i) (For all chairholders) To what extent has your chair position enhanced the quality of the formal training you could otherwise provide to your HQP?

Not at all: No change from the previous year

To a small extent: Some improvement in the quality of the training provided; training did not progress as expected toward meeting objectives within the timeline

To a good extent: Quality of training met expectations toward meeting objectives within the timeline

To a great extent: Quality of training exceeded expectations toward meeting the objectives within the timeline

Do not know: Difficult to assess progress

Not applicable: No HQP were trained in the reporting period

- Not at all
- To a small extent
- To a good extent
- To a great extent
- Do not know
- Not applicable



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2. j) Explain your rating in the box below.

(Maximum 2000 characters)

2. k) Please indicate the types of activities the HQP that you **formally** supervised at all levels were engaged in as members of your research team. Select all that apply.

- Activities that provide international experience
- Co-creation with Indigenous communities
- Data collection
- Data entry
- Data analysis and literature review
- Development of partnerships
- Internships or other activities in industry
- Internships in philanthropic/not-for-profit organizations within Canada
- Internships in philanthropic/not-for-profit organizations outside Canada
- Internships in government sectors
- Knowledge mobilization activities
- Mentoring
- Networking and collaborations
- Outreach activities
- Participation in publications
- Poster presentation or talk at a national or international research conference
- Professional communications
- Project design/planning of research
- Teaching (including pedagogy and/or educational training)
- Training on [the responsible conduct of research](#) (e.g., research ethics, safety protocols, etc.)
- Training on equity, diversity and inclusion in the research ecosystem (e.g., unconscious bias, anti-racism, harassment, microaggression, truth and reconciliation, history of Indigenous communities in Canada, cultural competencies, etc.)
- Writing/editing
- Other (specify in box below)

(Maximum 1000 characters)



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- Not applicable

[Section break]

3. KNOWLEDGE MOBILIZATION

Over the course of their research programs, Canada Research Chairs produce a wide variety of research contributions that benefit knowledge users. These contributions help Canada’s ability to be at the leading edge of breakthroughs that are expected to generate social and economic benefits for Canadians.

A research user is an individual or organization that benefits from or receives the knowledge and/or innovations from the research generated by chairholders. Knowledge users do not have an active role in the CRCP team’s research activities.

3. a) Do you have a knowledge mobilization strategy for your research program to ensure that knowledge users benefit from your research results?

- Yes
- No
- Not applicable

3. b) If “Yes”, describe the strategy you use to ensure that research users will receive and benefit from your research.

(Maximum 1000 characters)

3. c) If you selected “No” or “Not applicable” explain why in the box below.

(Maximum 1000 characters)

3. d) Please indicate how you have disseminated/communicated your research results during the reporting period. Select all that apply.



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- Accomplishments in industry
- Articles in professional or trade journals
- Artistic performances
- Books authored or edited
- Book chapters and edited volumes
- Book reviews
- Conference/symposia proceedings/publications, abstracts and presentations
- Copyrights
- Creative or artistic works
- Exhibits
- Government publications
- Intellectual property claim
- Interviews
- Media products (newspaper, magazine, radio, podcasts, etc.)
- Memoirs
- Monographs
- Op-eds
- Open access publishing and archiving
- Other forms of written scholarly expression
- Papers presented at scholarly meetings
- Participation in public discourse and debate
- Patents and licenses
- Peer-reviewed journal articles
- Policies
- Products and services
- Reports and briefs
- Social media (Twitter, TikTok, Instagram, etc.)
- Technology transfer
- Trademarks
- Utility design
- Not applicable
- Other (specify in box below)

(Maximum 1000 characters)



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3. e) As a publicly funded program, one of the CRCP’s objectives is to promote the availability of research publications and data to the widest possible audience, at the earliest possible opportunity. Have you adhered to the following requirements outlined in the [Tri-agency Open Access Policy on Publications](#)?

Responsibility	Yes	No	Not applicable
Ensure that all research papers generated from your CRCP-funded research are freely accessible through the publisher’s website or an online repository within 12 months of publication.			
Deposit data (as applicable, see policy) into the appropriate public database immediately upon publication of research results.			
Retain original data sets for a minimum of five years after the end of the grant (or longer if other policies apply).			
Acknowledge CRCP support by quoting the funding reference number in journal publications.			

3. f) If you selected “No,” please explain why you were not able to comply.

(Maximum 2000 characters)

3. g) Were you or any of your team members called on during the reporting period to provide expert advice/opinions?

- Yes
- No [if selected go to 3. j]
- Not applicable [if selected go to 3. j]

3. h) Please indicate if you or any members of your research team provided expert advice/opinions to one or more of the following groups. Select all that apply.

- Community-based interest groups
- Elected government officials in Canada
- Elected government officials abroad
- International organizations
- Media (e.g., television, radio, podcasts, etc.)
- Philanthropic/not-for-profit organizations within Canada



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- Philanthropic/not-for-profit organizations outside Canada
- Other government officials in Canada
- Other government officials abroad
- Other organizations
- Printed media (e.g., newspapers, magazine articles)
- Private sector
- Social media (e.g., Twitter, TikTok, Instagram)
- Not applicable

3. i) Indicate the number of times you or members of your **research team** were called on during the reporting period to provide expert advice/opinions to the groups below. Briefly describe the nature of the requests. [Only groups chosen in Q 3. h will appear in the table]

	No. of times	Brief description (Maximum 500 characters for each selection)
Community-based interest groups	Free form	Free form
Elected government officials in Canada	Free form	Free form
Elected government officials abroad	Free form	Free form
International organizations	Free form	Free form
Media (e.g., television, radio, podcasts, etc.)	Free form	Free form
Philanthropic/not-for-profit organizations within Canada	Free form	Free form
Philanthropic/not-for-profit organizations outside Canada	Free form	Free form
Other government officials in Canada	Free form	Free form
Other government officials abroad	Free form	Free form
Other organizations	Free form	Free form



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Printed media (e.g., newspapers, magazines, articles)	Free form	Free form
Private sector	Free form	Free form
Social media (e.g., Twitter, TikTok, Instagram, etc.)	Free form	Free form
Not applicable	Free form	Free form

3. j) Which research users will benefit from the results of your research program? Select all that apply.

- Academic institutions
- Artist-researchers
- Community-based interest groups
- Federal government
- General public (Canadians)
- Indigenous communities
- Municipal government
- Official language minority organizations
- Philanthropic/not-for-profit organizations within Canada
- Philanthropic/not-for-profit organizations outside Canada
- Postsecondary students
- Practitioner/professional/industrial associations
- Private sector
- Provincial government
- Researchers
- Scholarly associations
- Other (specify in box below)
- Not applicable

(Maximum 200 characters)

[Section Break]



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4. COLLABORATIONS

When conducting their research, chairholders often collaborate with other researchers, partners and/or knowledge users.

[First Section Prompt Question] Did you collaborate with other researchers, partners and/or knowledge users during the reporting period*?

- Yes [if selected, proceed to question 4 a]
- No [if selected, go to second Section Prompt Question]
- Not applicable (The research is not collaborative by nature) [if selected skip 4.b]

[Second Section Prompt Question] Please explain why you did not collaborate with other researchers, partners and/or knowledge users during the reporting period.

(Maximum 1000 characters)

[Section Break]

4. a) Select the types of individuals or organizations you collaborated with during the reporting period.

- Academic institutions abroad
- Community-based interest groups
- Individuals from your own institution
- Government (provincial, municipal, federal)
- Individuals from other Canadian academic institutions
- Indigenous communities
- Other Canadian research organizations (please specify in box below)
- Philanthropic/not-for-profit/other within Canada
- Philanthropic/not-for-profit/other outside Canada
- Private sector in Canada
- Private sector abroad
- Public sector in Canada
- Public sector abroad
- Other (please specify in box below)



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- Research hospitals

(Maximum 1000 characters)

4. b) Please indicate the extent to which your research involved collaboration with the types of individuals or organizations you indicated in the previous question. [Table will be pre-populated with the categories chosen in 4a.]

	To no extent	To a small extent	To a good extent	To a great extent	Do not know	Not applicable
	(1)	(2)	(3)	(4)	(99)	(99)
Academic institutions abroad						
Community-based interest groups						
Government (municipal, provincial, federal)						
Individuals from your own institution						
Individuals from other Canadian academic institutions						
Indigenous communities						
Other Canadian research organizations						
Philanthropic/not-for-profit/other organizations within Canada						
Philanthropic/not-for-profit/other organizations outside Canada						
Private sector in Canada						
Private sector abroad						
Public sector in Canada						
Public sector abroad						
Research hospitals						



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Other (please specify – Maximum 1000 characters)						
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4. c) **Optional:** Provide any additional information you wish to share about your collaborations,

(Maximum 1000 characters)

[Section Break]

5. RESEARCH FUNDING

[Section Prompt Question] Have you received funding from sources other than that provided by the chair award?

- Yes
- No [if selected, go to 6.]

[Section Break]

5. a) Please indicate the sources of funding you received during the reporting period other than the research funding provided by the chair award (select all that apply).

- Canada Foundation for Innovation (CFI funding not associated to the chair award)
- Canadian private sector
- Canadian not-for-profit sector
- Federal research granting agencies (CIHR, NSERC and SSHRC)
- International sources
- I did not receive funding from another source/I did not receive additional funding
- Other federal government sources (excluding CFI, CIHR, NSERC and SSHRC)
- Provincial government sources
- Other (describe in box below – Maximum 1000 characters)

(Maximum 1000 characters)

- Not applicable



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5. b). For each of the categories selected in the previous question, list the total funding* you received as a chairholder for the reporting period (excluding the Canada Foundation for Innovation funds associated to the chair award but including all other awards).

* Indicate only the annual value of any funding you received during the reporting period (e.g., if you hold a \$75,000 grant over three years, include the total received for the reporting period only). For international funds, provide the amount in Canadian dollars (CAD).

In-kind contributions include eligible non-monetary resources that partners, sponsoring organizations and/or the grantee’s institution provide to support the project. They should be reported according to their fair market value.

Total value of research funding (CAD)
(Do not enter spaces or commas)

Funding provided to your institution	Cash	In-kind
Canada Foundation for Innovation (CFI funding not associated to the chair award)		
Canadian private sector		
Canadian not-for-profit sector		
Federal research granting agencies (CIHR, NSERC and SSHRC)		
International sources		
Other federal government sources (excluding CFI, CIHR, NSERC and SSHRC)		
Provincial government sources		
Other (describe in box below)		

6. AWARDS AND DISTINCTIONS

6. a) Have you or has someone in your research team been conferred an award or distinction (e.g., citation, distinction, honour, prize/award) related to the program of research during the reporting period?



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- Yes
- No
- Do not know
- Not applicable

6. b) If yes, list up to five award(s) or distinction(s).

Name of Award or Distinction	Name of individual (chairholder or HQP)	Country that provided the award/distinction
Free form	Free form	Free form
Free form	Free form	Free form
Free form	Free form	Free form
Free form	Free form	Free form
Free form	Free form	Free form

7. PROTECTED TIME FOR RESEARCH

7. a) During the average work week, specify how much of your time is spent on the following activities:

Activity	% Time
Administrative duties	
Informal mentoring	
Research	
Formal supervision/training of HQP	
Service expectations (e.g., peer review)	
Teaching	
Other (specify)	

7. b) If your institution provides specific protected time for research (e.g., course relief, administrative relief) indicate how it was acquired (select whichever applies):

- I negotiated it with my institution, faculty or department
- There is an institution-wide policy that is applied to all chairholders
- My faculty or department indicated what protected time would be provided (with no negotiation)
- Do not know
- Not applicable



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7. c) Indicate the amount of protected time for research that was formally provided:

- 0-25%
- 25-50%
- 50-75%
- 75-100%

8. MAJOR CHALLENGES

A major challenge is an impediment to research that has the potential to moderately or significantly impact the research outcomes if action is not taken to mitigate the challenge.

8. a) Was your research project affected by any major challenge(s) during the reporting period.

- Yes
- No [if selected, go to 9.]
- Do not know [if selected, go to 9.]

8. b) If “Yes”, please elaborate on the challenge(s) you experienced.

(Maximum 1000 characters)

8. c) How did you or your research team course-correct to mitigate the impact of the challenge(s)?

(Maximum 2000 characters)

9. EQUITY, DIVERSITY AND INCLUSION

Research demonstrates that achieving an equitable, diverse and inclusive work environment



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leads to increased excellence, innovation and impact. A diversity of experiences, perspectives and voices is fundamental to achieving excellent research.

9. a) Report on the existing integration of equity, diversity and inclusion (EDI) considerations in your [research design](#) (i.e. in the methods, analysis and interpretation, and/or dissemination of research findings to systematically examine how differences in identity factors—such as gender, race, ethnicity, religion, age and mental or physical disability—affect the outcomes of the research and their impacts on promoting rigorous research that is relevant to the diversity of the Canadian population); and [research practice](#) (i.e. in the management of your team: ensuring diversity in the representation of your team and a safe and inclusive environment for all members).

	Yes	No	Do not know
	(1)	(2)	(99)
9.a.1 Is EDI a consideration in how you design your research (i.e., does your research include the integration of Gender-Based Analysis Plus (GBA+))?			
9.a.2 Is EDI a consideration in how you practice research (i.e., do EDI considerations affect how your team members are recruited and managed, and how resources or opportunities are distributed within the team)?			
9.a.3 Do you consider that you have a good understanding of the systemic barriers faced by individuals from underrepresented groups (women, racialized individuals, persons with disabilities, Indigenous Peoples and individuals from the LGBTQ2+ community) in research/academia?			
9.a.4 The CRCP will be adding formal expectations for chairholders with respect to EDI in their research teams in the next year. Do you consider that you have the knowledge and resources needed to integrate EDI best practices in your research practice?			

9. b) What additional knowledge or resources would you need to help you integrate EDI best practices in your research design and practice?



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(Maximum 1000 characters)

9. c) Research has shown that systemic barriers in the research ecosystem are persistent and have negative impacts on the career progression of individuals from underrepresented groups such as women, racialized individuals, persons with disabilities, Indigenous Peoples and individuals from LGBTQ2+ communities. A [systemic barrier](#) occurs when practices or policies discriminate against individuals and prevent their equitable access or participation.

Do you consider that your institution is taking adequate measures to address systemic barriers faced by individuals from underrepresented groups in the administration of its allocation of Canada Research Chairs?

- Yes
- No
- Do not know

9. d) Explain your response.

(Maximum 2000 characters)

9. e) Have you experienced or observed any systemic barriers in the CRCP during the reporting period?

- Yes
- No
- Do not know

9. f) Explain your response.

(Maximum 2000 characters)

10. ADDITIONAL COMMENTS AND/OR SUGGESTIONS



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10. a) Describe any aspect of your experience as a Canada Research Chair during the reporting period that has not been captured in your previous responses and that you wish to share with program officials.

(Maximum 2000 characters)

Preview